

## Structar a' Chùrsa

| Modal | Aonad | Fiosrachadh                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| 1     | 1     | <p><b>Mi fhìn is mo theaghlach</b><br/> Consolidation of language and vocabulary from Ceumannan 1, 2 and 3.<br/> Personal information – family, work, hobbies.<br/> Talk about where people are from.<br/> Express opinions – Is fìor thoigh leam, is beag orm, tha gràin agam air...</p> <p><b>Cànan:</b></p> <ul style="list-style-type: none"> <li>• Personal numbers – Tha còignear nam theaghlach.</li> <li>• An ann à/às... a tha do theaghlach?</li> <li>• Is ann/Chan ann à/às... a tha mo theaghlach.</li> <li>• Rugadh is thogadh mi...</li> </ul> <p><b>Cultar:</b></p> <ul style="list-style-type: none"> <li>• Cinnidhean</li> </ul>                                                                                                          |
|       | 2     | <p><b>Anns an sgoil</b><br/> Focus on different school pupils and their lives.<br/> Cuspairean, beachdan, tidsearan, caraidean (Cuspairean-sgoile sam bith nach do rinn iad fhathast – Bith-eòlas, Fiosaigs, Ceimigeachd...)<br/> Saying where things are located<br/> Progressive pronouns/pronoun objects</p> <p><b>Cànan:</b></p> <ul style="list-style-type: none"> <li>• Comparisons – nas fhasa/nas dorra</li> <li>• Tha mi 'n dùil...</li> <li>• Expressing opinions – Tha/Chan eil mi a' smaoinichadh gu bheil...</li> <li>• Prepositions – mu choinneimh/eadar</li> <li>• Tha/Chan eil mi ga t(h)uigsinn</li> <li>• Gam/gad/ga</li> </ul> <p><b>Cultar:</b></p> <ul style="list-style-type: none"> <li>• Sgoil Chiùil na Gàidhealtachd</li> </ul> |
|       | 3     | <p><b>Fàilte air an dùthaich</b><br/> Focus on the countryside and what's to do and see – beinn, abhainn, muir, creag, craobh, coille, cladach, tràigh...<br/> Unit focuses on school research trip to Skye.<br/> Ask for, give &amp; refuse permission<br/> Talking about what needs to/must be done</p> <p><b>Cànan:</b></p> <ul style="list-style-type: none"> <li>• Am feum...? Feumaidh/Chan fheum</li> <li>• Am faod...? Faodaidh/Chan fhaod</li> <li>• Infinitives – a dhol, a dhèanamh, a thoirt...</li> </ul> <p><b>Cultar:</b></p> <ul style="list-style-type: none"> <li>• Ceòl mun dùthaich agus Pròiseact rannsachaidh.</li> </ul>                                                                                                            |

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| 2 | 1 | <p><b>An ceann mo chosnaidh</b><br/> Latha ann am beatha ... focus on different people in different jobs (iasgair, nurs, tidsear &amp; bheat) – what they do, where they work, opinions on their work, pay, working hours, qualities needed for certain jobs...</p> <p><b>Cànan:</b></p> <ul style="list-style-type: none"> <li>• Adjectives – dicheallach, foighidneach, coibhneil, tuigseach...<br/>Ma tha thu ag iarraidh a bhith nad nurs, feumaidh tu a bhith coibhneil.</li> <li>• Possessive prepositions – Nam, nad, na – Tha mi nam dhràibhear, Tha i na dotair.</li> <li>• Times – an-ath, an ceann, ro, mu, tric, ainneamh, a dh'aithghearr</li> <li>• Relative future: Nuair a, ma - Nuair a bhios mi deiseil aig sia uairean, thèid mi dhachaigh air an tràana.</li> </ul> <p><b>Cultar:</b></p> <ul style="list-style-type: none"> <li>• <b>Obraichean Oighreachdail</b></li> </ul>                                                                                                                                                                                        |
|   | 2 | <p><b>An obair a bhios agam</b><br/> Talking about interests and plans for the future<br/> Talking about what you would like to do<br/> Speaking assessment/ Solo talk/presentation opportunity</p> <p><b>Cànan:</b></p> <ul style="list-style-type: none"> <li>• Future tense (regular &amp; irregular verbs) – Nì mi cùrsa ann am Bith-èolas aig an oilthigh.</li> <li>• Tha mi airson... Tha mi airson obair fhaighinn ann an Glaschu. Tha mi airson a bhith nam dhotair.</li> <li>• Conditional tense: Bhiodh ùidh agam ann an obair le Gàidhlig; Bu toigh leam obair fhaighinn ann an Glaschu; Bhithinn ag obair</li> </ul> <p><b>Cultar:</b></p> <ul style="list-style-type: none"> <li>• <b>Sgeulachd 'Adhaircean Mòra air a' chrodh a tha fad às'</b></li> </ul>                                                                                                                                                                                                                                                                                                                 |
| 3 | 1 | <p><b>Latha sa bhaile</b><br/> (Turas sgoile – latha ann an Ceann a' Bhràigh – ionad-bhùthan &amp; ionad-cleasan)<br/> Various sporting activities<br/> Trying new things<br/> Dealing with money<br/> Consolidation work on clothes – appearance, price, size, saying what does/doesn't suit someone.<br/> Comparisons – nas fhaide/nas giorra<br/> Expressing opinions: Chan eil an tè phinc a' tighinn riut, 'S fheàrr leam am fear dearg; Tha an dreasa seo fada ro ghoirid.<br/> Roleplay opportunities</p> <p><b>Cànan</b></p> <ul style="list-style-type: none"> <li>• Comparisons – nas fhaide, nas giorra, nas motha, nas miosa, nas fheàrr</li> <li>• Noun replacements – am fear, an tè, an fheadhainn</li> <li>• Noun replacements with adjectives – am fear geal, an tè gheal, an fheadhainn gheala</li> <li>• Airgead – not ach sgillinn</li> <li>• Gnìomhair ùr – Feuch seo ort; Tha mi airson sreap-chreagan fheuchainn</li> <li>• Abairtean – Tha mi air mo lathadh; Tha an t-acras gam tholladh</li> </ul> <p><b>Cultar:</b> <b>Sgeulachd: Ri Aghaidh na Creig</b></p> |

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| 2 |   | <p><b>A-mach gu biadh</b><br/>Eating out<br/>Food and health</p> <p><b>Cànan:</b></p> <ul style="list-style-type: none"> <li>• Nationalities – Biadh Eadailteach, biadh Innseanach, biadh Sionach</li> <li>• Personal numbers: bòrd airson dithis, trìuir, ceathrar</li> <li>• Prepositional pronouns – Dè nì mi dhuibh? Tha mi an dòchas gun còrd am biadh ribh</li> <li>• Compound prepositions with pronouns – air mo bheulaibh, air do chùlaibh, mu a choinneimh</li> <li>• Feumaidh/faodaidh- Feumaidh mi a dhol dhan taigh-bheag. Am faod mi an cunntas fhaighinn?</li> <li>• Irregular verbs – Am faigh mi bòrd? Thoir dhomh an salann; an tèid sinn a-mach gu biadh?</li> <li>• Comparatives/superlatives: An seo, gheibh thu am biadh as fheàrr sa bhaile. Tha e nas daoire</li> <li>• Linking sentences – gum bi, nach eil, gun còrd, gur e</li> <li>• Nouns &amp; adjectives related to food &amp; health – fallain, mì-fhallain, milis, saillte, tiugh, math dhut, dona dhut</li> </ul> <p><b>Cultar:</b></p> <ul style="list-style-type: none"> <li>• Clann-nighean an sgadain : eachdraidh a' ghnìomhachais/dòigh-beatha an luchd-obrach</li> <li>• Bàrdachd 'Clann-nighean an Sgadain' le Ruairidh MacThòmais</li> <li>• Cothrom Pròiseact-sgoile eadar-roinneil a dhèanamh (Oidhche Bhuntàta is Sgadan)</li> </ul> |
| 4 | 1 | <p><b>Saor-làithean - A' cur saor-làithean air dòigh</b></p> <ul style="list-style-type: none"> <li>• Talking/asking about where people would/would not like to go on holiday</li> <li>• Describing places</li> <li>• Expressing excitement</li> <li>• Talk about what there is to see &amp; do in a place</li> <li>• Preferences &amp; making decisions with others</li> <li>• Make comparisons</li> <li>• Use ordinal numbers</li> </ul> <p><b>Cànan:</b></p> <ul style="list-style-type: none"> <li>• Bu toigh leam, cha bu toigh leam, am bu toigh leat?</li> <li>• Highlighting – 'S e àite brèagha a th' anns an Ròimh.</li> <li>• Tha fadachd orm gu na saor-làithean! B' fheàrr leam gun robh na saor-làithean ann an-dràsta.</li> <li>• Tha tòrr ri dhèanamh/ri fhaicinn ann</li> <li>• B' fheàrr leam siubhal air a' phlèan. Dè mu dheidhinn...?</li> <li>• Comparatives – nas cofhurtaile, nas luaithe, nas saoire, nas daoire</li> <li>• Ordinal numbers – Air a' chiad latha thèid sinn...air an dàrna seachdain, an treas oidhche</li> </ul> <p><b>Cultar:</b> A' cur saor-làithean air dòigh saor-làithean ann an Alba. Opportunity for individual or group research, presentation and speaking assessment.</p>                                                                                                     |

2

**Air falbh air saor-làithean**

- Consolidation of language covered in 4.1
- Travel information, severe weather warnings, different weather conditions
- Staying in a hostel, famous sights and attractions, recommendations from other travellers/making an itinerary – Ma gheibh thu an cothrom feumaidh tu...Ma tha an tid' agad, bhiodh e math a dhol... Chanainn gur e Luigi's an taigh-bidh as fheàrr anns an Ròimh
- Finding your way around a new place – Tha am mapa ag ràdh gu bheil an taigh-tasgaidh shìos an sin
- Recording information/communication with home – post-d, teacs, Facebook/blog, cairt-puist/ skype call

**Cànan:**

- Reported speech: Bha tubaist ann. Tha am poileas ag ràdh gu bheil an rathad dùinte. Thuirt iad gum bi dàil ann. Thuirt am boireannach gu bheil am plèana air dheireadh. Thuirt i gu bheil stoirm mhòr a' tighinn.
- Pronoun objects – gur, gar, gan/gam – tha mi gur n-ionndrainn, A bheil sibh gam chluinntinn? Bidh mo mhàthair gar coinneachadh.
- Infinitives – Tha sinn a' dol a thadhal air... Tha mise a' dol a ghabhail piotsa mòr; Tha sinn a' dol a dh'fhuireach ann an ostail; Tha sinn a' dol a dh'fhaicinn...
- Specific vocabulary – a' Bhatacan, gàrradh-fion, taigh-tasgaidh, raon-tagsaidh, turas-bàta, cuairt ann am bus fosgailte, cuimhneachan, màileid/baga-droma, tèarainteachd, inneal-airgid, lùro(than)...

**Cultar:** Eilean a'Phrionnsa

Opportunity for personal/group/class investigation from a list of possible topics and ideas and then presenting findings in Gaelic to rest of class.

+Caibideil air Cànan agus eacarsaichean – 'Ceumannan cànan' (td 388-433)

+faclair aig deireadh gach aonaid

+faclair mòr aig cùl an leabhair (td 434-465)