

Modal	Aonad	Fiosrachadh
1	1	<p><b>Dè nì thu anns na saor-làithean?</b>                      Teenagers with summer jobs – different jobs in different locations – shop/hotel/office/someone who doesn't have a summer job – reasons.                      Describing what is involved in the work.                      Describing colleagues/customers.                      Short story: Adhaircean Mòra air a' chrodh a tha fad às</p> <p>Cànan:</p> <ul style="list-style-type: none"> <li>▪ Prepositions: eadar, tro</li> <li>▪ Conditional – Am biodh? Bhiodh/cha bhiodh.</li> <li>▪ Linking parts of a sentence: Tha mi a' smaoinichadh gu bheil e math a bhith ag obair anns an t-samhradh                      Chan eil mi a' smaoinichadh gum bi mi ag obair an seo an ath-bhliadhna.</li> </ul>
	2	<p><b>A' falbh thall thairis air turas-sgoile</b>                      School trip to Nova Scotia.                      Describing the journey, the destination, fellow pupils.                      Asking, granting and refusing permission - Am faod mi? Faodaidh/chan fhaod.                      Issuing instructions: Bu chòir dhuibh – Bu chòir dhuibh a bhith air ais aig an ostail-òigridh ro shia uairean. Feuch – Feuch nach bi thu fadalach, a Chalum.                      Cultural presentation.</p> <p>Cànan:</p> <ul style="list-style-type: none"> <li>▪ Am faod sinn?</li> <li>▪ Habitual past and present: Mar bu trice, bhiodh na tidsearan a' trod rinn; Bidh mi a' teacsadh mo chàirdean tric.</li> <li>▪ Relative future - Dè cho tric/fada 's a.../ged a bhios sinn sgìth, bidh sinn toilichte</li> </ul>
	3	<p><b>Seachdain na Fèise</b>                      Describing various events and classes.                      Expressing opinions.                      Expressing fears and doubts – Tha an t-eagal orm. Chan eil mi a' smaoinichadh ...</p> <p>Following a band through to its performance at the final concert.                      Project opportunity – mini fèis in school with help from other departments</p> <p>Cànan:</p> <ul style="list-style-type: none"> <li>▪ Feumaidh sibh.../cha bu chòir dhaibh...</li> <li>▪ Regular and irregular verbs</li> <li>▪ Infinitives: A' dol a ... Tha mi a' dol a sheinn anns a' mhadainn agus tha mi a' dol a chluich air na drumachan feasgar.</li> <li>▪ Adjectives – toilichte, sona, èibhinn, inntinneach, tàlantach, comasach...</li> </ul>

		<ul style="list-style-type: none"> <li>Adjective modifiers – glè sàr, sìor, ro ...</li> <li>Compound prepositions – ri mo thaobh, tha Ceitidh NicLeòid agus air mo chùlaibh air na drumaichean tha ...</li> </ul>
2	1	<p><b>Na Meadhanan</b></p> <p>A look at TV and radio – Dè na prògraman as toigh leotha? Ceòl, prògraman èibhinn, spòrs</p> <p>Expressing opinions - dè nach eil a’ còrdadh riutha? Buaidh an TBh air daoine òga.</p> <p>News and weather - BBC Alba</p> <p>Schedules – days, times, comments</p> <p>Collaborative work: a’ sgrìobhadh sgrìobt airson TBh – ga chlàradh</p> <p>Cànan:</p> <ul style="list-style-type: none"> <li>'S fheàrr leam - 'S e ... am prògram as fheàrr leam</li> <li>Comparatives – Cha toigh leam naidheachdan ach tha prògraman mu phoileataigs nas miosa!</li> <li>Passive – an obair a tha ri dhèanamh, tha tòrr ri fhaicinn ann an Stèornabhaigh air an deireadh-sheachdain</li> </ul> <p>Introduction to the impersonal tense of the verb to be: Thathar a’ tuigsinn ...</p>
	2	<p><b>An Duilleag Aghaidh</b></p> <p>Unit made up of news from a local newspaper – news, features, sport ...</p> <p>Research opportunities – looking for news stories. Features of people from the community, teachers, pupils with interesting stories.</p> <p>Interview opportunities: Local sports features, community events – sales of work, fèisean, senior citizens – bus, dinner, sporting events – Highland Games, Agricultural show, poetry readings, concerts, cèilidhs, seasonal events – Christmas dances ...</p> <p>Learning outcome would be the production of a newspaper by the class – share ideas with other schools</p> <p>Cànan:</p> <ul style="list-style-type: none"> <li>Reported speech – Thuirt fear-labhairt nach eil fhios aca ciamar a thòisich an teine.</li> <li>Adjectives which come before the noun – Tha dùil ri droch shìde a-nochd; 'S e deagh latha a th’ ann; 'S e sàr chluicheadair a th’ ann.</li> <li>Past and future tense of regular and irregular verbs</li> <li>Genitive - Dannsa na Sgoile; ann an Talla na h-Eaglaise; ann an Taigh-òsta a’ Chrùin, Fèis an Earraich</li> </ul>
	3	<p><b>Saoghal nan coimpiutairean</b></p> <p>Computer-generated character introduces various aspects of technology relevant to teenagers’ lives – an t-eadar-lìon, blogadh, MP3, fònaichean-làimhe, ceanglaichean sòisealta air-loidhne, geamaichean coimpiutair.</p> <p>Presentation using ICT.</p> <p>Cànan:</p>

		<ul style="list-style-type: none"> <li>▪ Conditional – Bhiodh e math fòn-làimhe ùr fhaighinn; Bhithinn toilichte geamaichean coimpiutair a chluich fad an latha.</li> <li>▪ More verbal nouns: a' coinneachadh (ri), a' cumail, a' coimhead airson fiosrachadh, a' lorg ...</li> <li>▪ Prepositions – eadar, fo, tro ...</li> </ul> <p>Prepositional pronouns – singular and plural</p>
	2	<p><b>An Dealbh-chluich</b></p> <p>Pupils preparing for a drama event in the school hall – discussion of themes, practicalities – cast, date of performance, production of programme, writing of script, actors, props and costume.</p> <p>Opportunities for group work – and the necessity of working as a team. Each group will actually produce a play to be shown to other members of the class.</p> <p>Cànan:</p> <ul style="list-style-type: none"> <li>▪ Gnìomhairean mì-riaghailteach – Thig mi chun na coinneimh aig ceithir uairean, thèid sinn dhan ghèam anns a' Ghearasdan, chan fhaca mi riamh an sgioba a' cluich cho math, Tha do ghuth ro ìseal. Cha chuala mi thu.</li> </ul> <p>Ordinal numbers – Fhuair mi an dara duais aig a' Mhòd ..., Sa chiad àite, feumaidh tu ìm agus sìucar a chur ann am bobhla... Bha mi anns an treas àite ann am farpais ruith.</p>
3	1	<p><b>Spòrs agus cur-seachadan</b></p> <p>Fèis spòrs an Eilein - ball-coise, iomain, ruith, snàmh, lùth-chleasa, golf. Work on health and sports. Different competitors taking part in different events. Expressing opinions on performance. Rinn i fìor mhath. Rinn e an gnothach orm. Cha robh mi airidh air a' chiad àite. Menu at the canteen – importance of a healthy lifestyle.</p> <p>Cànan:</p> <ul style="list-style-type: none"> <li>▪ Plural nouns: sgoiltean, daoine, cluicheadairean, busaichean, farpaisich</li> <li>▪ Bu mhath leam – Bu mhath leam cluich airson sgioba mhòr, bu mhath leam pàirt a ghabhail anns na h-oileampaigs.</li> <li>▪ Nouns associated with sport: misneachd, neart, sgil, eacarsaich, trèanadh, slàinte, leum-àrd, leum-fada, farpais, duais</li> <li>▪ Adjectives associated with sport- fallain, luath, sgileil, làidir, trom, subailte, èasgaidh...</li> </ul>
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	3	<p><b>Anns a' bhaile mhòr no air an dùthaich?</b>  Stating preferences and choices - Dè b' fheàrr leat? Tha mise airson ...  Discussion of home areas – Dè tha ri dhèanamh? a' coiseachd monaidh, ag obair air a' chroit, ag iasgach, a' sreap no a' tadhal air na bùthan, taigh-dhealbh, ionad-bòbhlaidh, ionad-spòrs</p> <p>Cànan:</p> <ul style="list-style-type: none"> <li>Amounts: tòrr, beagan, mòran + genitive – mòran dhaoine, beagan spòrs, tuilleadh fiosrachaidh</li> <li>Nouns/adjectives/phrases connected with the town: anns a' bhaile mhòr/fuaim, carbadan, eagal, tubaist, togalaichean, cianalas, air chall, a' cur thairis, aonranach, trang, beothail</li> </ul> <p>Nouns/adjectives/phrases connected with the country: air an dùthaich, monadh, beinn, tràigh, sàmhchair, sìth, fois, slàinte, àidhear glan, fosgailte, dorcha, seallaidhean brèagha, nàdar.</p>
4	1	<p>Review of all work covered in course – opportunity to tackle more complex pieces of work in all the skill areas. Exercises on the use of the dictionary and on language and grammar.</p>
	2	<p>Literature section – a pack of literary extracts that could lead to more detailed study – short stories, songs, poetry, drama. Should be accessed for class study as well as for pleasure at convenient times whilst the book is being studied.</p>
<ul style="list-style-type: none"> <li>Cultar</li> <li>Caibideil air Cànan le eacarsaichean</li> <li>faclair aig deireadh gach aonaid</li> <li>faclair mòr aig cùl an leabhair</li> </ul>		